



Welcome to the WCSD Languages other than English Program

This course is offered through WCSD and offers an immersive language learning experience on a daily basis for all students. Our World Language programs offer honor societies at the High School Level for all of our languages as well as opportunities for cultural and collaborative learning at the secondary levels. Through our language program, our students have the opportunity to achieve their Advanced Regents Diploma, the NYS Seal of Biliteracy and take Advanced Placement courses. Our students are guided by talented teachers with years of experience teaching in the district as well as at local colleges and universities. We align our work to the NYSED Standards of LOTE and the ACTFL World Readiness Standards for Learning Languages to provide opportunities for students to pursue their passion through language, culture and rigor.





Español 4H

Teacher: Señor Oliveira

Room: 212

Email: Louie.Oliveira@wcsdny.org

Website: [Oliveira's Google Class Website](#)

<https://www.wappingersschools.org/domain/2458> [Oliveira School Website Link](#)

Phone: (845) 897-6700 ext. 51103/**Language office:** Room 108

Remind App: send text to 81010/message @2dk777b

Google Classroom Codes:

Period 4: efxs3r3

Period 7: 52j3m6a

Period 8: ylt5se5

Course Description: ¡Bienvenidos al español 4 Honores! Welcome! We are excited that you have chosen to continue your study of the Spanish Language and Culture!

Spanish 4 is an Honors, language intensive, college level course. As a college level course, all topics listed under Checkpoint C of the NYS Foreign Language Objectives will be covered in preparation for the AP exam after the completion of Spanish 5. The AP Spanish Language exam is a very demanding exam. Success in the AP requires an intensive two-year preparation. The structures covered in level 3 will be quickly reviewed and new structures will be introduced and explained in detail. The course will center around themes included in the AP Program. We will also read stories and internet articles in Spanish to enhance our vocabulary and usage of the language in written form. Vocabulary, grammar, reading comprehension and essay writing will play extremely important parts throughout the entire course. But, do not fret! We will be here to help you make the transition every step of the way. We intend to have lots of fun as we work hard throughout the year.

Spanish will always be used in class during class and outside of class. I fully expect that your participation will likewise be in Spanish. **Always!!** Don't expect to be perfect. It's OK to make mistakes-just try to say what you need to say in Spanish. Communication is our primary goal, not perfection. Have faith in yourself; you know more than you realize. Take a moment to think about what you

want to say, then say it in Spanish. Your active participation in all class activities will help you to have a successful, and hopefully, enjoyable experience and it is very important in preparation for success on the final exam.

Required Texts/Online Resources:

1. Temas AP Spanish Language and Culture textbook/workbook. This textbook will serve as the central part of the course. Ancillary materials such as videos, audio CD's, and the internet will also be used.
2. Amsco-Spanish Three Years (**Grammar review book**)
3. Yabla.com/Edpuzzle.com/Flipgrid.com/Quizlet.com

Classroom Procedures: Students are expected to:

1. Come to class prepared every day. Bring text, notebook, pen or pencil, highlighter, assignments, etc. with you.
2. Be on time and ready to learn. Take out your work and begin any "Do now" assigned for that day. Many times, our "do now" will consist of coming into the class and having a conversation **IN SPANISH!** This will count towards your participation grade. Lateness will affect your grade and referrals will be issued according to school policy.
3. Take notes! When I write on the board, it is to clarify a point. Make sure that you copy it clearly so that you may review from it later.
4. Participate! In Spanish! Use Spanish whenever possible. It is the only way to practice and excel in the language. Learn the common classroom expressions; they will help avoid the need for English.
5. Make the most of your time in class. Go to the bathroom or drink water or any outside business before or after class.
6. Respect yourself, the teacher and your classmates. Profanity will not be tolerated in any language. Speak in a courteous manner. Dress appropriately and remove any hats, hoods, bandanas that are not of a religious nature upon entering the classroom. I find these disrespectful.
7. Use of cellular phones, e-readers, mp3 players, i-Pods or any other electronic device is **ONLY** allowed in class when I have specifically given you permission to use them for academic work. Otherwise, I will take them away and write a referral to your administrator.
8. **All** work is to be completed **INDEPENDENTLY** and **WITHOUT ASSISTANCE** of any kind unless I have specifically given you permission. Any work submitted deemed to be copied, done with the help of a translating device or software will be considered plagiarized and will receive a zero and reported to **ALL** Honor Societies and the school administration for consequences as stated in the Student's Code of Conduct and/or honor societies bylaws.

9. There will be times where quizzes will be assigned as out of class work. It is a privilege to be able to work and study at your own pace. Suspicion of assistance on quizzes may result in a zero and the loss of this privilege. As always, cheating/use of assistance will follow the same consequences as in item 8.

Our Distance Learning Class Rules

BEFORE CLASS

1. Arrive to class about 5 minutes before the scheduled time. This will allow you to solve technical problems if necessary, like:
 - Where's my power cord?
 - I have no bandwidth! Etc.
2. If you are not dressed appropriately for school, enter with your CAMERA OFF. Please notify the teacher about live camera concerns.
3. If you are early, as you should be, enter with a mic on and say hello when you enter the room. Then immediately MUTE YOUR MIC and wait for the class to begin.
4. If you arrive after the start time (**late**), enter with your mic MUTED. Do not interrupt the lesson.

DURING CLASS

1. Ask questions in the chat.
2. If you cannot hear the teacher and suspect others cannot hear either, UNMUTE your mic and announce that you cannot hear anything.
1. If the teacher calls on you, unmute your mic and answer the question out loud.
2. The teacher might appoint a moderator to help read the chat comments while s/he is busy teaching the lesson. **If you are appointed by the teacher as the moderator:**
 - A. Check for questions.
 - B. Summarize the chat comments for the teacher when s/he stops for questions.
 - C. If there is something about the content that is confusing two or more people at the same time, turn your mic on and interrupt the teacher.
5. Be nice to each other. Remember that all rules from our brick-and-mortar school are still in effect. Never say anything in a chat that would bring shame on you or another.

AFTER CLASS

1. Do your asynchronous homework/assignments and submit it to Google Classroom or the online website that it is assigned for a grade. **12:05-2:25**
2. If you are confused about what you need to do and would like to talk to the teacher personally, come back to Hangouts Meet link in our google classroom during your teacher's office hours or email your teacher to schedule a tutoring appointment. **12:50-2:25**

Please see the classroom protocol letter for more details.

Materials:

1. Students should have a **binder/notebook**, divided into **4** sections with dividers. The **first** section labeled **class notes (grammar)**. The **second** labeled **vocabulary list**. The **third** labeled **handouts**, and the **fourth** labeled **journal** (compositions), and a **folder**.
2. Spanish/English Dictionary-A dictionary is a necessity at this level. At times, you will be able to use your electronic devices. I suggest that you download the Word reference app, so the dictionary is always at your fingertips. I will NOT use Google translate AT ALL! Also, the assignments given for homework will, at times, require use of a dictionary. (May be kept in class for convenience)
3. Pens, Mechanical Pencils, and Highlighters.

Attendance: Coming to school/online and to class on-time is mandatory. This will count towards your participation grade. Lateness, cutting class, and excessive absences will affect your grade. Parents will be notified and referrals will be issued according to school policy. If a student is absent, all classwork assignments must be completed along with any tests or quizzes within 3 days, according to school policy.

Grading Policy:

Overall grades will be determined on a total point's structure.

Expected distribution of grades: (This can change depending on the work assigned)

Assessments (Tests, Projects, and Quizzes)- 70%

Online Assignments (Synchronous/Asynchronous) Engagement- 30%

Speaking grades are included as quiz grades unless they are part of a major test or project.

There will not be any required homework. Instead, I will offer suggested assignments for bonus points to be used on an assessment on the topic of such assignment. All **BONUS** assignments will be posted on my website. **Make sure that you visit my webpage and google classroom daily!** If you do not have access to the internet at home, you may check the website at the beginning or at the end of class on the classroom's computers. Make sure to "bookmark" it on your

web browser. Each suggested assignment is worth a predetermined number of extra credit points towards an assessment on the same unit. For example, if you complete **10 BONUS** assignments (worth 1 point each) by the due date, then you will earn 10 BONUS points to use on whichever assessment you choose for that particular unit. If your bonus assignment is not complete, you will not receive credit. Some of the assignments will be graded assignments. As such, you are expected to complete each assignment to the best of your ability, submit it by its due date, and seek help early, should you need it. It is up to you to decide how many BONUS points you wish to complete. I will **NOT** accept Bonus assignments submitted past its due date. I cannot emphasize enough the importance of practicing the suggested material consistently and thoroughly. **All tests and quizzes reflect the work covered in class and reviewed at home. If you understand the assignments, you will experience success on the tests and quizzes.**

Some assessments are submitted electronically, and they will be clearly marked on the website as mandatory. It is important that you read the website carefully so that you do not confuse the required assessments with any suggested extra credit assignment. Electronic assessment will NOT be accepted after the due date.

Class participation is extremely important. I keep track of everything you do in class. Going to the board, volunteering answers, and asking relevant questions are simple ways of receiving checks in this area. These checks will count towards your grade. If you don't participate, you won't be able to do the extra credit assignments, and you won't be able to pass the tests and quizzes.

The final grade for the course is based on the four quarter grades, plus the final exam grade (20%).

Make-up Policy: It is your responsibility to see that you are current on all assignments, tests, etc., not the teacher's. If you are absent, I expect you to find out the assignments due by asking a classmate, checking the website, or sending me an email. Upon your return, I expect to see all the work due up to, and including, that date unless you have made prior arrangements with me. You will have to take any test/quiz based on the work due on that day. Being absent on the day prior to the test/quiz is **NOT** an excuse. Makeup's for exams are to be done upon your return from a legal absence. Any exceptions must be discussed with me. **NO MAKEUP = ZERO. CUTTING CLASS = ZERO.**

Failure to hand in a project on time will result in a zero (0). I will not accept late projects. You will have plenty of time to do any assigned projects and to do them right!

Extra Help: I will stay after school on any given day, if I do not have prior commitments. Students should inform me, during class or via email, of their intention to come in for extra help in room 212. **Online during 12:50-2:25**

Please sign below and fill out the information

Student's Name (Print): _____

Student's Signature: _____

Parent/Guardian's Name (Print): _____

Parent/Guardian's Signature: _____

Parent/Guardian's email: _____

Parent/Guardian's preferred contact #: _____